

HOCKER

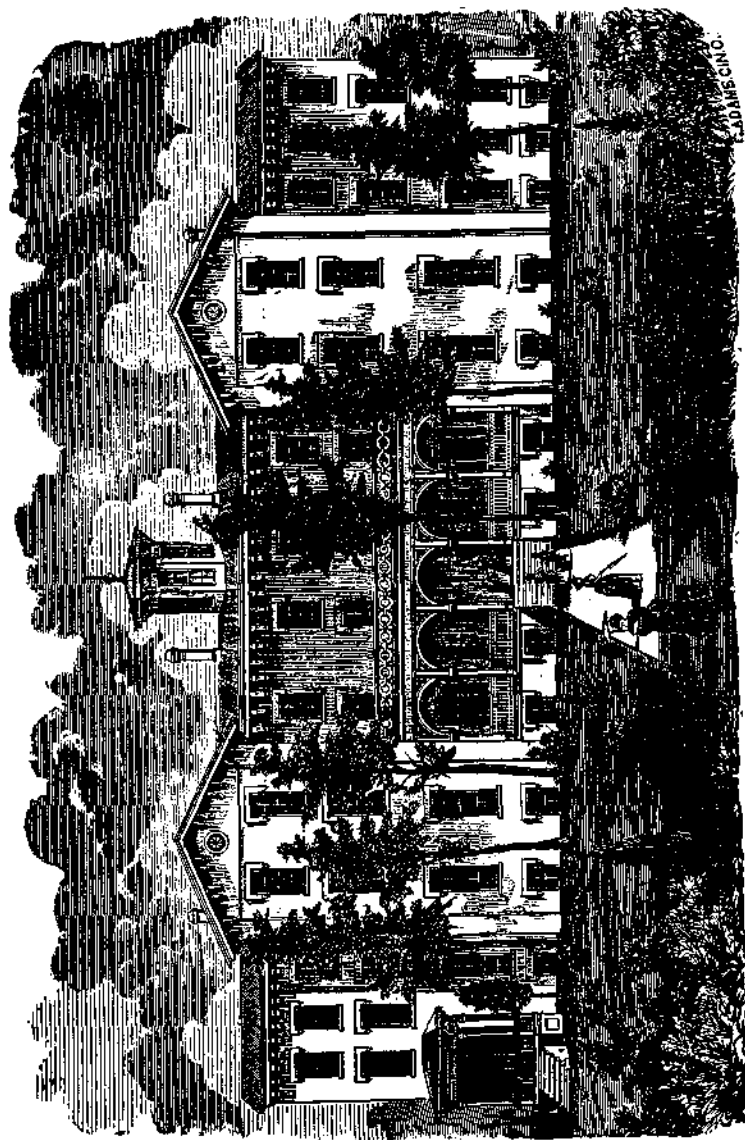
emale College,

LEXINGTON, KY.

1873-74.



HOOKER FEMALE COLLEGE  
LEWISTON, CT.



HOCKER FEMALE COLLEGE  
LEXINGTON, KY.

FIFTH  
ANNUAL CATALOGUE

OF THE  
OFFICERS AND STUDENTS

OF  
HOCKER FEMALE COLLEGE,  
LEXINGTON, KY.

1873-74.

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LEXINGTON, KY.:  
TRANSYLVANIA PRINTING AND PUBLISHING CO.  
1874.

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1873-74



Hocker Female College,  
LEXINGTON, KY.

## REFERENCES.

<i>Elder Robert Milligan,</i>	<i>Lexington, Kentucky.</i>
<i>Elder J. W. McGarvey,</i>	<i>Lexington, Kentucky.</i>
<i>Elder L. B. Wilkes,</i>	<i>Columbia, Missouri.</i>
<i>Hon. John C. Breckinridge,</i>	<i>Lexington, Kentucky.</i>
<i>Hon. Theodoric Sorrells,</i>	<i>Pine Bluff, Arkansas.</i>
<i>Dr. Robert Richardson,</i>	<i>Bethany, West Virginia.</i>
<i>Abel Lodge,</i>	<i>New Lisbon, Ohio.</i>
<i>Elder E. R. Osborne,</i>	<i>Union City, Tennessee.</i>
<i>Elder Thomas Munnell,</i>	<i>Mt. Sterling, Kentucky.</i>
<i>Elder B. B. Tyler,</i>	<i>Frankfort, Kentucky.</i>
<i>Elder J. A. Brooks,</i>	<i>Mexico, Missouri.</i>
<i>Hon. Jas. B. Beck,</i>	<i>Washington City, D. C.</i>
<i>Dr. W. H. Hopson,</i>	<i>St. Louis, Missouri.</i>
<i>E. S. Frazee,</i>	<i>Orange, Indiana.</i>
<i>Elder Alex. C. Proctor,</i>	<i>Independence, Missouri.</i>
<i>Dr. J. Jeffries,</i>	<i>Dallas, Texas.</i>
<i>Dr. S. Van Meter,</i>	<i>Charleston, Illinois.</i>
<i>Col. John H. Woolfolk,</i>	<i>Vicksburg, Mississippi.</i>
<i>Elder David Walk,</i>	<i>Memphis, Tennessee.</i>
<i>Dr. A. H. Wall,</i>	<i>Maysville, Kentucky.</i>
<i>E. H. Wilson,</i>	<i>New Orleans, Louisiana.</i>
<i>Col. J. P. Johnson,</i>	<i>Galt House, Louisville, Ky.</i>



Hooker Female College,  
LEXINGTON, KY.

## FACULTY.

### SCHOOL DEPARTMENT.

ROBERT GRAHAM, A. M.,  
President, and Professor of Mental and Moral Philosophy.

WILLIAM O. SWEENEY, M. D.,  
Resident Physician, and Professor of Physical Science.

Miss DORA G. LINDSAY,  
Teacher of Mathematics.

Miss ANNAH GRISSIM,  
Teacher of the English Language and Literature.

Teacher of Sacred and Civil History.

HENRY LAPRADELIE, A. M.,  
Teacher of Modern Languages.

Teacher of Ancient Languages.

Miss KATE FRAZEE,  
Teacher of Drawing and Painting.

Mrs. SOPHIE MYLES,  
Teacher of Vocal and Instrumental Music.

Miss LOUISE HUFFMAN,  
Teacher of Vocal and Instrumental Music.

Mrs. ANN E. GAUGH,  
Principal of the Preparatory Department.

### HOME DEPARTMENT.

JAMES M. HOCKER,  
Proprietor.

Mrs. HARRIET J. HOCKER,  
Matron.

T. LOGAN HOCKER,  
Secretary and General Agent.

## LIST OF PUPILS.

ADAMS, ELLA N.	Lexington.
BAIN, JENNIE	Lexington.
BATES, EMMA	Harrisburg, Ind.
BERRY, HATTIE	Fayette County.
BOND, FANNIE	Lawrenceburg.
BRENT, MARY	Lexington.
BROWN, LUCY	Petra, Missouri.
BROWN, MAGGIE	Fayette County.
BRYAN, MAGGIE	Fayette County.
BRYAN, MARY	Fayette County.
BRYAN, MALTHA	Fayette County.
BUFORD, VICKIE	Lexington.
CARDWELL, ELLEN	Lebanon.
CARR, EFFIE	Evansville, Ind.
CASSELL, MAGGIE	Lexington.
CHENAULT, ANNIE	Lexington.
CHENAULT, LILLIE	Lexington.
CHINN, DIXIE	Lexington.
CLAY, BELLE	Lexington.
CLAYPOOL, HETTIE	Bowling-Green.
COKER, MAUD	Edwards, Miss.
CROPPER, MOLLIE	Lexington.
DAVIS, ANNA	Lexington.
DAVIS, LAURA	Lexington.
DEBORD, HATTIE	Lexington.
DODD, NANNIE	Fayette County.
DOWNING, BETTIE	Fayette County.
DUKE, TOMMIE	Louisville.
DUKE, CURRIE	Louisville.
EARLY, MARY E.	Petersburg.
EDRINGTON, MARY	Lexington.
FARRA, IDA	Fayette County.
FORD, NANNIE	Mortonsville.
FOSTER, LILLA	Lexington.
FOUSHEE, MAUD	Lexington.
FOX, SUSIE	White Hall.
FRAZER, LIZZIE	Fayette County.
FRAZER, MATTIE	Fayette County.

GIBBS, JULIA	Cotton Gin, Texas.
GIBNEY, EMMA	Lexington.
GILBERT, MARY	Lexington.
GRAHAM, LIZZIE	Lexington.
GRAVES, ANNA	Chaplin.
GRISSIM, NETTIE	Forest Retreat.
HAMILTON, SALLIE	Lexington.
HEACOX, ANNIE	Lexington.
HENDERSON, MARY	Pine Grove.
HEWSON, LIZZIE	St. Louis, Mo.
JOHNSON, MARY	Lexington.
KIRTLEY, S. PRICE	Lexington.
KUHNS, EMMA	Greensburg, Penn.
KUHNS, IRENE	Greensburg, Penn.
LARD, ANNIE	Lexington.
LEITCH, MINNIE	Paris, Illinois.
LEWIS, LORA	Fayette County.
LITTLE, NANNIE	Mt. Sterling.
LOCKWOOD, BETTIE	Lexington.
MADISON, MAUD	Cynthiana.
MAJOR, ALMA	Chicago, Illinois.
MAJOR, LIZZIE	Chicago, Illinois.
MARRS, JENNIE	Lexington.
MAYERS, MARY	Millersburgh, O.
MCGARVEY, NELLIE	Lexington.
MCGARVEY, SALLIE	Lexington.
MIDDLETON, EUSEBIA	Lexington.
MIDDLETON, SUSIE	Lexington.
MILLS, ENNA	Arrow Rock, Mo.
MITCHELL, CARRIE	Mt. Sterling.
MOBLEY, SUSIE	Lexington.
MONTAGUE, ANNIE	Lexington.
MOORE, STELLA	Wellsburg, W. Va.
MORTON, ANNA	Lexington.
MORTON, MATTIE	Lexington.
MYLES, MAUD	Harrodsburg.
NELSON, FANNIE	Pine Grove.
NETTERVILLE, EMILY	Woodville, Miss.
NORTHCUIT, MARY	Cynthiana.
PARRISH, ANNIE	Lexington.
PRICE, LUCY	Lexington.
REDMON, BETTIE	Pine Grove.
REDMON, GEORGIE	Paris, Illinois.

REDMON, LUCY	Ruddle's Mills.
RITCHIE, EMMA	Winchester, Ills.
SNEDAKER, LAURA	Lexington.
STANDEFORD, EMMA	Lexington.
SULLIVAN, MARY	Fayette County.
SULLIVAN, NANNIE	Fayette County.
TANNER, FLORIDA	Fayette County.
TAYLOR, ELLA D.	Keene.
TAYLOR, ELLA F.	Elizabethtown.
TOOF, BELLE	Memphis, Tenn.
TOOF, GRACIE	Memphis, Tenn.
WALKER, HESPIE	Mortonsville.
WALLACE, KATIE	Lexington.
WEBSTER, MARY	New Orleans, La.
WHITE, MARY LOU	Pine Grove.
WILGUS, PARMA	Lexington.
WILLMOTT, LIZZIE	Chilesburg.
WILSON, KITTIE	Fayette County.
WITHERS, ALICE	Lexington.
WITHERS, MATTIE	Lexington.



### Post-Graduates.

MISS BELLE FRAZEE,.....Orange, Ind.  
MISS CLARA J. HATCH,.....Jacksonville, Ills.

### Summary.

Seniors,.....	8
Juniors,.....	23
Second Year,.....	35
First Year,.....	21
Preparatory Class,.....	14
Post-Graduates,.....	2
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Whole Number of Pupils,.....	103

### GRADUATES.

1870.

Miss LULA JARROTT,.....Keene.  
MARY UTTINGER,.....Lexington.  
NANNIE CHENAULT,.....Mt. Sterling.

1871.

Miss MATTIE CHENAULT,.....Fayette County.  
ABBIE COOKE,.....Grenada, Miss.  
MARIE ADAIR FOSTER,.....Lexington.  
FRONIE GATHRIGHT,.....Gholson, Miss.  
MAUD GATHRIGHT,.....Gholson, Miss.  
MARY CASSELL GIBNEY,.....Lexington.  
SALLIE HAWKINS GIST,.....New Castle.  
JULIA G. HEADLEY,.....Fayette County.  
DORA G. LINDSAY,.....Glencoe.  
LIZZIE METCALF,.....Fayette County.  
MARIAMNE REED,.....Pekin.  
KATIE WOOD,.....Franklin, La.

1872.

Miss MABEL DOSS,.....Chillicothe, Mo.  
CARRIE FARRA,.....Fayette County.  
NORA GRAVES,.....Chilesburg.  
ANNAH GRISSIM,.....Fayette County.  
MATTIE HARRIS,.....Woodford County.  
ADA T. LODGE,.....New Lisbon, O.  
ELLEN PREWITT,.....Chilesburg.  
MARY SORRELLS,.....Warren, Ark.  
MARY H. STANDEFORD,.....Lexington.  
FLORENCE UTTINGER,.....Lexington.  
AMELIA WHITE,.....Lexington.  
SALLIE WITHERS,.....Lexington.



1873.

Miss ADDIE BARKLEY, .....	Fayette County.
MAY JEFFRIES, .....	Dallas, Texas.
ELLA LANDRAM, .....	Warsaw.
DINNIE PATRICK, .....	Fayette County.
NETTIE RAGGIO, .....	Chicago, Ills.
JENNIE STANDEFORD, .....	Lexington.
MARY WEBB, .....	Clark County.

1874.

Miss JULIA GIBBS, .....	Cotton Gin, Tex.
ANNA GRAVES, .....	Chaplin.
NETTIE GRISSIM, .....	Forest Retreat.
ALMA MAJOR, .....	Chicago, Ills.
MARY L. MAYERS, .....	Millersburgh, O.
ENNA MILLS, .....	Arrow Rock, Mo.
STELLA MOORE, .....	Wellsburg, W. Va.
EMILY NETTERVILLE, .....	Woodville, Miss.



## Departments and Text Books.

### I.—DEPARTMENT OF MENTAL AND MORAL SCIENCE.

Coppee's Logic, Haven's Mental Philosophy, Wayland's Moral Science, Milligan's Reason and Revelation, The Bible, Lectures on the Evidences of Christianity.

### II.—DEPARTMENT OF PHYSICAL SCIENCE.

Youman's Chemistry, Dalton's Physiology and Hygiene, Agassiz & Gould's Zoology, Quackenbos's Natural Philosophy, Dana's Geology, Wood's Botany.

### III.—DEPARTMENT OF MATHEMATICS.

Ray's Arithmetics, Robinson's Algebra, Davies' Geometry, Davies' Trigonometry, Davies' Mensuration, Loomis's Astronomy.

### IV.—DEPARTMENT OF THE ENGLISH LANGUAGE.

Fowler's Grammar, Quackenbos's Rhetoric, Kames' Elements of Criticism, Hows' Ladies' Reader, Campbell's Philosophy of Rhetoric, Shaw's English Literature. Exercises in Composition through the entire course.

### V.—DEPARTMENT OF SACRED AND CIVIL HISTORY.

English Polyglot Bible, Pentateuch, Joshua, Judges and Kings, Willard's Universal History, Lectures, The Four Gospels, The Epistle to the Hebrews, The Student's Greece, Rome, France, England, History of the United States, Wayland's Political Economy, Story on the Constitution.

### VI.—DEPARTMENT OF MODERN LANGUAGES.

**FRENCH:**—Fasquelle's Grammar, Elizabeth, by Madame Cottin, Siege de la Rochelle, Noel & Chapsal's Grammar, Telernaque, Racine, Souvestre, Conversation and Composition, Moral Recreations, by Madame Guizot.

**GERMAN:**—Ahn's New Method, Adler's Progressive Reader, Schiller's Wilhelm Tell, English into German, Wallenstein—Parts II. and III.; History of German Literature.

SPANISH:—Vingut's Ollendorff's Method, Spanish Reader, Dona Blanca de Navarra, Don Quijote, Calderon.

ITALIAN:—Vergani's Grammar, Rouna's Guide to Conversation, Foresti's Reader, La Gerusalemme Liberata, Goldoni, Tasso.

#### VII.—DEPARTMENT OF ANCIENT LANGUAGES.

LATIN:—Harkness' Latin Grammar, Andrews' Latin Reader, Hanson's Preparatory Latin Prose Book, Virgil, Selections from Anthon's Horace, Selections from Livy, Tacitus, Arnold's Latin Prose Composition, Anthon's Prosody, Roman History and Literature.

GREEK:—Kuhner's Elementary Greek Grammar, Felton's Greek Reader, Felton's Selections, The First Three Books of the Iliad, A Greek Tragedy, Anthon's Greek Prosody, Arnold's Prose Composition, Greek N. T., Greek History and Literature.

#### VIII.—DEPARTMENT OF FINE ARTS.

DRAWING:—Principles of Linear and Aerial Perspective, Art, Study, Crayoning, Pastel, Sketching.

PAINTING:—Painting in Water Colors, Oil Painting, Composition.

ARCHITECTURE:—Lectures, Art Study.

LANDSCAPE GARDENING:—Lectures, Samson's Elements of Art Criticism, History of the Fine Arts, Illustrated by the works and lives of the great artists.

VOCAL MUSIC:—Methods and Exercises by Vacai, Lablache, Garcia, Concone, et cet.

INSTRUMENTAL MUSIC:—Methods—Bertini, Richardson, Beyer. Exercises—Czerny, Sonatas by Beethoven, Mozart, et cet.

NEEDLE WORK:—Embroidery.

#### THE PREPARATORY SCHOOL.

It has been customary in large Colleges to put off the Preparatory scholars with inferior teachers. Nothing of that kind will be done here; for while the Collegiate and Preparatory scholars will, in the main, be kept separate, the instruction of the latter will be as thorough, as the former, and mostly by the same teachers. The division of the College into distinct departments enables us to do this. Special attention will be paid in this department to the formation of proper habits of study, and a good foundation shall be laid for the pupil's future progress.

In the Preparatory School will be used McGuffey's Speller and Readers, Ray's Arithmetics, Mitchell's Geographies, Scholar's Companion, Smith's and Quackenbos's English Grammars, Green's Analysis, History, Object Lessons, Easy Scripture lessons, practical lessons in Penmanship. Elements of Drawing and Vocal Music will be taught from approved text books.

### COURSE OF STUDY.

#### FIRST YEAR.

FIRST TERM.  
Algebra (to Quadratics).  
English Grammar.  
Ancient History.

SECOND TERM.  
Algebra (finished).  
English Grammar.  
Modern History.

#### SECOND YEAR.

FIRST TERM.  
Geometry.  
Rhetoric.  
Physiology.  
The Old Testament.

SECOND TERM.  
Trigonometry.  
Rhetoric (finished).  
Natural Philosophy.  
The New Testament.

#### THIRD YEAR.

FIRST TERM.  
Higher Arithmetic.  
English Literature.  
Chemistry.  
Logic.

SECOND TERM.  
Astronomy.  
Criticism  
Zoology.  
Mental Philosophy.

#### FOURTH YEAR.

FIRST TERM.  
Political Economy.  
Geology.  
Moral Philosophy.  
Reviewing.

SECOND TERM.  
The Constitution.  
Botany.  
Reason and Revelation.  
Reviewing.

Great attention is giving to Reading, Orthography, Penmanship, and English Composition throughout the entire course.

#### OPTIONAL STUDIES.

The Higher Mathematics, Greek, Latin, French, Spanish, Italian, and German.

ORNAMENTAL BRANCHES.—Instrumental and Vocal Music, Drawing, Painting, Wax Flowers, Embroidery, and Art study.

This course of Study has been arranged after long experience and careful reflection. It aims at a regular and harmonious development of the pupil's faculties. The studies of one year prepare the mind for those which are to follow, and both the analytical and synthetical powers of the understanding are normally developed. No study is inserted merely to make out an extensive curriculum, nor can a single study be omitted or its order changed without material injury.

No departure from the regular course will be allowed in any case, except for the most cogent reasons; but those not intending to graduate, may enter the classes they desire, and for which they may be thoroughly prepared.



## GRADUATION.

The course is varied and comprehensive, requiring of a pupil who enters the College Course well prepared, four years' close application; by omitting extra studies and the ornamental branches, it may be completed in three. When a young lady passes an approved examination in the studies of the first five departments above mentioned, she may receive the first regular degree, and shall have a diploma in due form on the payment of a fee of ten dollars.

When a young lady has completed the studies in any department, she may receive the certificate of that department.

Much of the instruction is given in lectures and conversations. The books named are used merely as guides to the student. The best authors on the subjects discussed are freely used, and all available helps employed to make each one think for herself. It is not so much our object to fill the mind with knowledge as to form habits of patient thought and investigation—in fine, to *educate* the pupil.

## GENERAL INFORMATION.

For years it has been a cherished purpose with Mr. JAMES M. HOCKER, of this city, to consecrate a large portion of his time and means to the upbuilding of an institution for young ladies, founded on Christian and scientific principles. There is nothing narrow or novel in his views. On the contrary, the work has been undertaken and will be prosecuted in a spirit of enlarged Christian benevolence, free from what is merely sectional or sectarian; upon principles of common sense, and with an eye single to the glory of God and the good of humanity.

The preceding Sessions have been a most gratifying success, and they are, we trust, but an earnest of still greater usefulness in the future. The liberal patronage given to the enterprise thus far, shows it was rightly undertaken, and the warm approval of our patrons, inclines us to believe it is our mission to prosecute it.

## POST-GRADUATES.

There are some young ladies who desire to prosecute their studies even after graduation; some, because they have the leisure and the means; others, to prepare themselves for teaching. For the accommodation of such, Post-Graduate Classes are taught on the same

terms as in the regular course. They embrace, in the main, the *optional* studies enumerated above, and such others as may be found, upon consultation, best suited to the taste, ability and purposes of the young lady.

Those desiring thorough culture or special training for the duties and responsibilities of school-teaching, may have rare advantages in these respects, and are urged to embrace them under the instruction and guidance of teachers of large experience, and who strive to make the Post-Graduate Course a prominent feature of this College.



## THE FACULTY.

The College has a large and able Faculty. Those who compose it devote themselves earnestly to their work, and, with the Proprietor and his wife, spare no pains to make their patrons feel that the domestic comfort and the moral and mental improvement of those committed to their charge are properly cared for.

PRESIDENT GRAHAM, formerly of Kentucky University, is well known in and out of this State as a most skillful and successful educator. For more than twenty-five years he has been at the head of literary institutions, and in every instance has inspired confidence and love. He left one of the first positions in the country and took charge of Hocker College, with the determination to consecrate his time and talents to its success. In addition to the general superintendence of the whole literary department, he fills the chair of Mental and Moral Philosophy.

DR. SWEENEY has charge of the Department of Physical Science, and is the Physician of the Institution. The sanitary arrangements of the whole household are under his control. His skill, energy, and Christian character fit him eminently for this responsible position.

As we aim at permanence, no changes will be made in our general plan or corps of teachers till experience and the interests of the Institution have demonstrated their necessity.

All the teachers employed in the Institution are salaried officers, and have been chosen with special reference to their ability and fitness for their respective positions. The employment of pupils to teach part of their time is a thing wholly unknown in this College.

## SITUATION.

The College is situated on the North-Western border of Lexington, Ky., on an elevated site, commanding a fine view of the city and of the country for miles around. From the Observatory, a scene of varied and surpassing beauty presents itself, embracing a large extent of the finest country in the world. The grounds and gardens are well kept, and abundantly supplied with good water.

Lexington has long been famed for its refined and cultivated society, and is now the seat of several literary institutions, making it one of the great educational centers of the country. There are few places, if any, that combine as many advantages for such an Institution. This is so generally known and conceded, that more than a passing reference to it is unnecessary.

## THE BUILDINGS.

The school edifice is entirely new, having been erected for the use of this College at great cost and in the most substantial and artistic manner. It is 160x88 feet, four stories, and contains over one hundred apartments. It is warmed by steam and lighted with gas, and, besides its bath-rooms, porticos, spacious halls, chapel, &c., &c., has most of the modern improvements; and, altogether, is one of the best and most convenient buildings in the State, affording ample room for one hundred and fifty boarders. The chambers are uniform in size and style, well furnished and well ventilated. *But two pupils are put in a room.* The College building contains Music Halls, Art Gallery, and Gymnasium; a small but well selected Cabinet, Library, and Chemical Apparatus have been procured. These will be increased from year to year. Over *One Hundred Thousand Dollars* have already been expended in this noble enterprise.

## BOARDING.

Scholars from a distance must board in the Institution. The advantages of this are so manifold, that the rule will not be departed from, except in cases where its application would work manifest hardship. Better accommodations at a cheaper rate, regular attendance in all states of the weather, and systematic hours of study and recreation, are some of the benefits of this regulation.

The arrangements to secure the comfort of the pupils, and to meet every reasonable want, are complete. Persons of age and experience have charge of the Domestic Department, and it is their constant aim to make the College not only a school, but a home for the young lady during her stay here. Particular rooms will not be reserved beyond the first week of the session, unless paid for in advance. Plenty of good substantial food, prepared in the best manner, and in sufficient variety, will be on the tables.

## THE INFIRMARY.

If a young lady at any time be dangerously ill, she is visited by the Attending Physician, and, if deemed necessary by him, removed to the Infirmary, where she receives all proper attention. A report of the patient's condition is sent daily to the parent or guardian. In all such cases the charges are very moderate.

## EXERCISE.

Whenever the weather will permit, exercise must be taken in the open air, under the direction of the teachers. A competent person

has charge of the Gymnasium or play-room, in which pupils take frequent exercise, especially in bad weather. The laws of health occupy a prominent place in the course of study under Dr. Sweeney, and in the Gymnasium great pains are taken to reduce them to practice, and thus to secure to the pupil that greatest earthly blessing—a sound body.

## DRESS.

*We earnestly desire that the dress of the students be simple and inexpensive.* For reasons we consider cogent, we decline to require uniform; but young ladies, under the direction of teachers, are aided to correct views and practice upon this whole subject. Plain and modest apparel alone should be brought to the College, and every considerate parent should see that this be done. Simplicity in this respect, right in itself, is peculiarly becoming to a girl while at school, for it saves time and thought and money, precious for higher uses.

Every boarder is expected to bring with her, in addit on to a supply of neat clothing, a good umbrella, a water-proof cloak, and one pair of stout shoes and over-shoes; a warm dressing-gown is necessary in case of sickness. Students must bring their own towels and toilet articles. Every article belonging to a student, and intended for the laundry, must be distinctly marked with her full name, or it will not be received.

Dress-making should, in all cases, if practicable, be done at home. The allowance for pocket-money, and all proper expenses, need not exceed fifty cents per week. Parents and Guardians are earnestly requested to have their daughters and wards keep a *strict account* of their expenditures, and forward it to them at stated periods.

## DISCIPLINE.

The government is mild, yet firm and decided. The pupils are treated as daughters of a common family; reason and the moral feelings are appealed to, rather than authority; but when these fail, the incorrigible are sent home.

It is expected that parents will co-operate with the officers of the Institution, male or female, in securing the ends of good discipline. Upon all matters effecting the well-being of the pupil, they solicit a frank and unreserved correspondence.

## RELIGION.

The daily exercises of the school are opened with singing, reading the Scriptures and prayer, at which all—teachers and pupils—must be present, unless providentially hindered. There are frequent lectures

on moral and religious topics, by the President and Professors, and, on every Sunday afternoon as far as practicable, there are short religious services in the College Chapel.

Unless specially requested otherwise, boarders are required to attend worship at the Christian Church once on the Lord's day. A teacher always accompanies them to church, and whenever they have occasion to go on the street.

#### VISITING.

Visiting home, or friends out of the College, during term-time, is discouraged, and will not be allowed unless by arrangement of parents; and not even then, except for good and sufficient reasons; and all necessary calls on the pupils must be arranged so as to interfere as little as possible with their studies.

As the Lord's day is devoted to rest and religious culture, no pupil will be allowed to make or receive visits on that day. Ladies living in the city must not call on pupils during school hours; and all calls allowed should be made on Saturday as far as practicable.

Visitors must present proper letters of introduction from parents or guardians, and make known the object of their visit to some officer of the College, before a young lady will be called into the parlor. Parents and friends may be received in the public rooms of the College by invitation of an officer; but in no case can young ladies be visited in their private rooms, without special permission. No provision has been made to lodge the friends of pupils in the College. These regulations are essential to good order and efficiency, and we trust no friend of the College will regard their rigid enforcement a hardship.

#### CORRESPONDENCE.

All letters to and from students pass through the President's office. These are not interfered with, unless there be very strong presumption that they are such as ought not to pass; but in no case is correspondence between parents and children interrupted. Communications from the parent respecting the pupil, to receive attention, should not be made to her, but to the Proprietor or President direct.

#### ADMISSION.

There are no arbitrary limitations in respect to age or degree of advancement. The Preparatory School is designed to prepare all who need it for entrance into the College.

Each pupil is assigned to such classes as she is prepared to enter. While she may pursue a partial course, for obvious reasons it is strongly recommended that the regular curriculum be followed.

#### EXAMINATIONS.

An examination is held at the close of each term. Sickness alone excuses a pupil for non-attendance; if absent without excuse, she cannot attain a good standing. Those completing the regular course receive a diploma, and in addition to the diploma, a gold medal, as a mark of distinction. The latter is given by the Proprietor, and is intended to be a special mark of his approval of the good behavior of those upon whom it is bestowed. Our own graduates and those of other Colleges, who take our Post-Graduate Course, may attain a similar honor.

#### CONCLUDING REMARKS.

From the foregoing, it will be seen that our plan is simple and practical; that we make no startling innovations upon systems sanctioned by the experience of generations; and yet, that we are not wedded to customs resting on prescription alone.

Our first object is to thoroughly educate our pupils, thus preparing them for the responsibilities of mature life, and to render them comfortable and happy while this is being done. It is a matter of regret that usually so little time is allowed for so great a work. It is wholly vain for parents to expect that either we or any one else can take girls, as they frequently come from the Preparatory Schools of the country, and make good scholars in two or three sessions. We must, then, demand of our patrons, that when a girl has once entered the College, she be required to continue constantly at her work; to give herself wholly to it; and that, unless in cases of the most urgent necessity, she be not withdrawn before the conclusion of the session.

We think our past experience and success give us a right to ask that confidence be reposed in our judgment as to what, how, and how long a girl should study; and we hope parents will not expect us to depart from the course which our observation and experience approve.

Since the organization of the College, many prominent educators and persons interested in female education from the East, West, North and South have visited the College, and in every case have expressed approval of the complete arrangements for the health, comfort and progress of our pupils. It may be confidently asserted, that there is not in the whole Mississippi Valley an Institution that offers better facilities for the Physical, Mental and Moral education of young ladies than does HOCKER COLLEGE.

As the charges are placed at the lowest possible rates, in view of the superior accommodations afforded, we hope our patrons will not

expect reductions for absence of pupils beyond what is explicitly stated in the Catalogue.

Greatly encouraged by the success of the past and incited thereby to still greater exertions to meet the high expectations of our friends, we renew our pledges of fidelity to the holy work to which, in the providence of God, we have been called.



## A Word With My Patrons.

In presenting to my friends and patrons my Fifth Annual Catalogue, it is a pleasing reflection that the College is steadily advancing to the realization of its great purpose; and I feel encouraged to prosecute the work diligently to as near perfection as possible. There are many points of interest connected with this enterprise, which have, I trust, been duly considered.

It is my purpose to make this the leading Female College, or at least one of the leading Female Colleges, in the great valley of the Mississippi; one in which a young lady can finish, in a satisfactory manner, her education, so far as an education can be finished at school. The Institution has not been, and will not be, conducted on any narrow, sectional, or sectarian principle. It is my fixed purpose to offer to the young ladies of this age facilities for a thorough education, in all respects equal to those afforded our sons, and thus prepare them for the high, womanly, and Christian duties of life.

From the beginning, it has been my cherished aim to make the College a permanent institution, dependent on no one individual life.

The cost of the improvements, including the school-furniture, apparatus, pianos, &c., is over one hundred thousand dollars. In the general and special plan of the building, we have consulted adaptation to its purpose in all respects, but specially in regard to ventilation, warmth, nice chambers, parlors, large wide halls, chapel, class and music rooms, as well as bath, dining, and exercise rooms, porches, promenade and play grounds, &c.

The Faculty is large, able and experienced—all salaried officers, who give themselves wholly to their work. Meeting thus all the wants of a first-class College for young ladies, we feel that we can rely upon an intelligent community with confidence for a generous patronage. Each year the circle of our influence widens, and, we trust, the claims of the College become better known; and relying upon Him who rules and guides all things well, nothing shall be left undone that we can do, to make the enterprise meet the expectations of those desiring a thorough education.

The health of the College has from its opening, five years ago, been very remarkable. This is due, no doubt, under the divine blessing, to the complete sanitary arrangements of the institution, and the regularity in habits required of all the pupils.

The next session will be opened and closed according to the Calendar contained in this Catalogue.

J. M. HOCKER, Proprietor.

### Expenses.

The College Year is divided into two terms of nearly twenty weeks each. The expenses, per term, are:

Board, including fuel, gas, &c.,	\$125 00
Tuition in Collegiate Department,	30 00
Tuition in Preparatory Department, First Class,	25 00
Tuition in Preparatory Department, Second Class,	18 00
Contingent Fee,	2 50
Piano, Guitar, or Harp, with use of instrument,	35 00
Vocal Lessons, two per week,	30 00
Vocal Music, General Class (Optional),	2 50
Drawing, Pencil or Crayon,	20 00
Oil Painting,	25 00
Wax Flowers,	15 00
Ancient and Modern Languages, each,	15 00
Washing, per dozen,	75
Dresses, extra.	

NOTE.—As some may prefer to pay in gross, we here state that for *Three Hundred Dollars*, paid in advance, we will receive a pupil for a whole school year. This will pay for instruction in the regular course, contingent fee, board, lodging, fuel, lights, washing twelve pieces a week, in a word, all, except extra charges for instruction in Foreign Languages, Music and Art Studies.

### Special Notice.

All bills for the current term must be paid at the beginning, unless special arrangements be made with the Proprietor.

Interest at the usual rates will be required on all unpaid bills.

No deduction made if the pupil enter during the first month of a term.

No deductions are made, except in cases of protracted sickness, when two-thirds of her bill will be refunded.

If pupils return late in the session, they are chargeable with the whole tuition if they retain their grades.

No debts can be contracted or money be spent by pupils, unless by direction of parents and the consent of the President or Proprietor.

All funds intended for the pupil's use should be deposited with the Proprietor; otherwise no responsibility for losses will be incurred by the Institution.

On all packages intended for pupils, express charges must be prepaid.

Special deposits must be made with the Proprietor for such extra supplies as may be needed during the term.

Daughters of Ministers, dependent upon their profession for support, may receive their tuition in the regular course *free*.

The session opens on the second Monday in September, and closes on the second Thursday in June.

It is earnestly urged that pupils enter the College on the first day of the session, and remain at their post till its close.

The Christmas Recess extends from the 23d of December till the 2d of January.





### Calendar.

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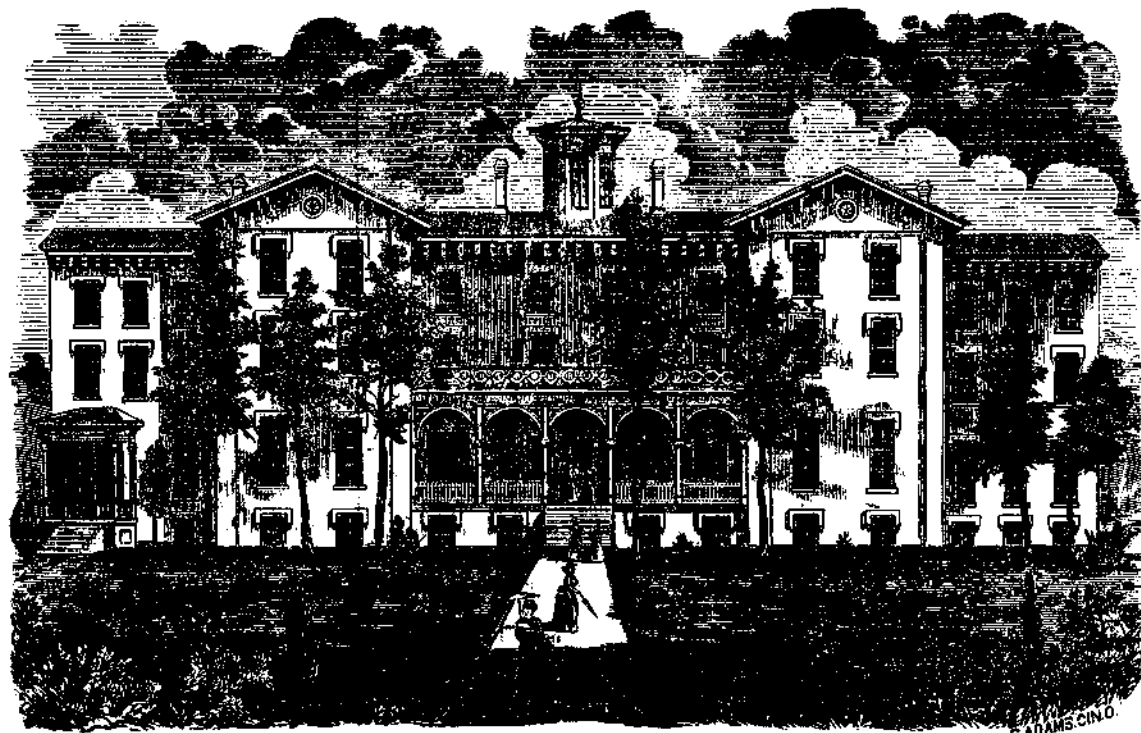
1874.

Sept'mb'r 14..Session Opens.....Monday Morning.  
Novemb'r —..Thanksgiving Holiday.....  
Decemb'r 23..Christmas Holidays begin.....Wednesday Evening.

1875.

January 2....Christmas Holidays end.....Saturday Evening.  
January 25...Intermediate Examinations begin..Monday morning.  
January 29...Intermediate Examinations end..Friday Morning.  
February 1...Second Term begins.....Monday Morning.  
June 2.....Final Examinations begin.....Wednesday Morning.  
June 8.....Final Examinations end.....Tuesday Evening.  
June 9.....Junior Exhibition.....Wednesday Morning.  
June 10.....Commencement.....Thursday Morning.





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It has recently been our good fortune to make the acquaintance of James M. Hocker, the founder of this young and rising institution, and to hear from him his plans for developing the noble enterprise in which he has invested so large a sum of money.

Hocker College is situated on a beautiful elevation of some six acres of ground, nicely ornamented, in the city of Lexington, Ky., the center of the far-famed "Blue-grass Region," which in point of healthfulness of climate, loveliness of natural scenery, and the culture of its people, no country excels. It is only equaled by the rural districts of England, toward whose embellishment the wealth and intellectual culture of a thousand years have contributed, while scarce one hundred have passed since Daniel Boone first prepared the way for immigration to this favored spot.

The college edifice at Hocker is one of the special ornaments of the city, which, noted as it is for its handsome residences, its wealth, refinement and intelligence, is designated the "Athens of the West." It is a stately and imposing structure, containing within its walls a million and a quarter of good solid brick; four stories high, eighty-eight feet wide, one hundred and sixty feet long; with a large Music Hall, a sep-

arate building, attached, thirty-six by forty feet, three stories high; in the basement of which is a large "Romping Room," or gymnasium, for the use of pupils during bad or winter weather.

In the main building is the chapel, forty by sixty feet, an elegant and comfortable apartment, in which the young ladies are assembled daily for chapel exercises.

The number of apartments is one hundred and twenty-five. Each room is arranged for two young ladies, is nicely carpeted, well supplied with all necessary articles of furniture, and is kept in perfect order by the matron and occupants; they are also thoroughly ventilated, each with an outside window and transom over the door. The sashes are all balanced by weights, and all the windows of the entire building have substantial inside blinds.

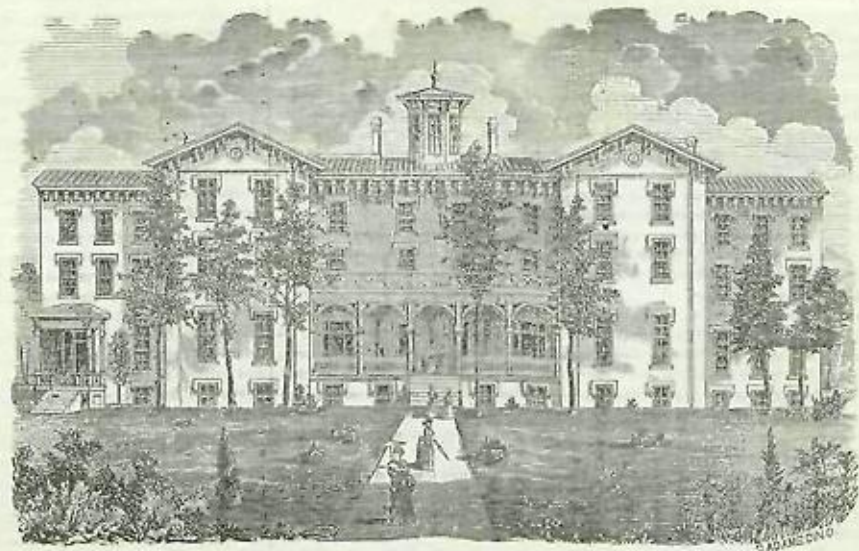
The college is lighted with gas, and from basement to attic it is warmed to spring heat by steam pipes, costly, and gotten up on the most approved plan. The corridors, parlors, library, chapel, bed-chamber, music rooms, etc., each has its "radiators," or steam pipes, proportioned in size to the number of cubic feet to be heated. The temperature of the building during winter varies but little. The heating apparatus alone cost not less than six thousand dollars. Im-

mense quantities of water are necessary to supply the demands of this college, for thousands of feet of steam, hot and cold baths, laundry and other purposes. All this water is collected from its own roof, filling the tanks and reservoirs, and several fine cisterns, so that a constant supply of good pure water may at all times be had. The area of the roof is nearly fifteen thousand square feet.

There are two suits of bath rooms, for both hot and cold water, and each hall has hot and cold water pumps.

The cooking apparatus, store room and dining hall, are all admirably arranged and conducted. The table is kept in true Kentucky style, filled with a great variety and profusion of the best food. In the back-grounds attached to the college are a large or hard and kitchen garden, from which is obtained an abundance of fruit and vegetables in their proper seasons.

The laundry is one of the special features of this establishment. Boarding schools are not noted for washing economy, the clothes being either destroyed by the worst of washing or else entirely "lost." The Hocker laundry is in all respects a perfect success, and could not be improved or give more entire satisfaction. It is conducted by a set of experienced hands, and



**HOCKER FEMALE COLLEGE,**  
LEXINGTON, KY.

the washing, drying and ironing departments are all so systematically arranged that the amount of laundry work required each week to supply the demands of over a hundred pupils is accomplished as if by magic, with no confusion, and with every article returned in due time to its owner.

The philosophical and chemical departments are well supplied with new and improved apparatus of all kinds.

There are ample and quiet recitation rooms for the different branches of literature; also rooms for painting and ornamental work, where the young ladies receive instruction in painting, drawing, wax-work and other branches of art.

In the music hall there are some ten or a dozen pianos and several guitars—each piano in its own room. These rooms are so arranged that two of them may be thrown into one by means of folding doors, which is often desirable in order to use two pianos in concert.

The "Reception Room" is a quiet parlor, in which the young ladies receive their parents and guardians. They also have private parlors for daily use, and the "grand parlor" to which Mr. Hocker occasionally invites them on Friday or Saturday evenings in order to enjoy their voluntary singing and playing. Mrs. Hocker and family are always present on these occasions, and occasionally a guest or some favored visitor.

We passed through and examined "Hocker" from basement to cupola, and came away with a feeling of gratified pride and pleasure, convinced that it is one of the most complete buildings we have ever seen. The structure was designed for a first-class college for the education of the daughters of the people of the South and West; and in the plan of the building Mr. Hocker has adapted all the details to the grand object he has kept steadily in view. The modes of ventilating and of warming the building, its comfortable bed rooms, neat and attractive recitation and music rooms, its dining room, its arrangements for all modes of bathing, its parlors, verandas, long, spacious halls, porches, promenades and play grounds, library, chapel and other apartments, all unite to make it one of the most elegant girls' schools in the country.

More than one hundred thousand dollars have already been expended in erecting this lasting monument of devotion to the cause of female education, and as much more will doubtless yet be expended. There are constant improvements being made; for the enterprising gentleman to whom the country is indebted for an institution in which Lexington and the public generally are so deeply interested, will account cost and labor as but trifles in securing for the institution, which is the pride and idol of his life, every advantage, every comfort and every facility for imparting any useful knowledge which may or can be obtained.

Mr. Hocker has always kept a large, experienced and able faculty of regularly salaried officers, who devote themselves exclusively to the work. "Hocker" and "thoroughness" may be regarded as synonymous terms. The college

is now presided over by President Graham, formerly of Kentucky University, whose amiability of character and piety are equaled only by his learning and skill as a teacher of the young. The employment of pupils to teach a part of their time is a thing wholly unknown at Hocker.

The course of instruction is ample and thorough, from the primary and elementary studies of the languages and higher mathematics, belles-lettres, music and fine arts.—Hocker College is destined to be the leading "finishing female college" of the whole Mississippi Valley—it is now excelled by none, and equaled by few. Tuition and board are as cheap as at any similar institution offering equal advantages.

There can be no idlers at Hocker. Many of the young ladies are from the well-to-do classes of society, and are given to understand when they apply for admission that they come here to study, and that there is no royal road to learning, but great excellence in any department results alone from persevering labor and industry. With these lessons impressed deeply on their minds, they press forward with pleasure in pursuit of those useful and essential branches of knowledge that adorn and make lovable the character of woman.

Everything moves on time, and all are taught that punctuality and promptness are two indispensable hand-maids to success. At six o'clock, A. M., the "rising bell" rings; the young ladies are allowed one hour to dress and put their chambers in order, in time for breakfast at seven. At half past eight the chapel bell summons all to morning prayers, when the President reads a portion of the Bible and gives useful and instructive explanations and school lectures. At nine the school duties of the day are begun, and are continued, with an intermission of one hour at noon for dinner, until four o'clock, P. M., when the school day closes.—The pupils are then given two hours for outdoor exercises, if the weather is pleasant, when they are expected to promenade in the playgrounds, engage in croquet or other games until the tea-bell at six. Then another hour for recreation, and at seven "study-hour" bell calls the whole school, with the exception of the girls who have music practice, to their desks in the "study-hall" for two hours, during which time they are presided over by one of the teachers, and are required to prepare their next day's lessons.

About twenty young ladies are assigned to piano practice at one time during the two evening hours. At this time the music rooms are frequently visited by one of the music teachers, whose office it is to see that the pupils are doing their duty.

At half past nine "retiring bell," and fifteen minutes later the "light bell" announces that the gas is no longer to be kept burning, but the college is to be dark, quiet and at rest; for the day's labors are over.

A little less than three years have passed since the first stone of the college was laid.—During this time between three and four hun-

dred young ladies have participated in its blessings, representing as many as seventeen States. The liberal patronage already given to the enterprise is an evidence to its founder that the work was wisely undertaken. There is nothing of a narrow-minded, sectarian or sectional character in this school. Pupils and teachers of all religious denominations are found here, and all are allowed to attend the church of their choice.

We found both Mr. and Mrs. Hocker a little in advance of the meridian of life, and wholly inclined to strict Christian habits. Together they have made great personal sacrifice in order to found and carry on this deservedly popular institution of learning. To the fine business qualities of the former and the domestic economy of the latter may be principally attributed the sound financial condition of the enterprise.

The friends of the college and the public have everything to brighten their hopes and inspire their confidence in its future success. The past is an earnest of what it will accomplish in the future—already it has taken rank among the first colleges of the land. The friends of enlightenment and progress may be encouraged in watching its onward career.

All is not lost to our Southern country since such institutions are left to bless the land. We wish it from our heart every success and honor. We trust that it may long continue to attract to its classic halls the votaries of science, literature and art, thereby gaining renown for itself and blessing coming generations. Centuries may yet feel its influences for good, while Hocker College may remain in future times a proud and enduring testimonial of the moral worth and philanthropic motives of him who projected it.—*Home and School, for July, 1872.*

## REFERENCES.

- Eld. Robert Milligan, Lexington, Kentucky.
- Eld. J. W. McGarvey, Lexington, Kentucky.
- Eld. L. B. Wilkes, Columbia, Missouri.
- Hon. John C. Breckenridge, Lexington, Ky.
- Hon. Theodorick Sorrells, Pine Bluff, Arkansas.
- Dr. Robert Richardson, Bethany, West Va.
- Abel Lodge, New Lisbon, Ohio.
- Eld. E. R. Osborne, Union City, Tennessee.
- Eld. Thomas Munnell, Mt. Sterling, Kentucky.
- Eld. B. B. Tyler, Terre Haute, Indiana.
- Eld. J. A. Brooks, St. Louis, Missouri.
- Hon. Jas. B. Beck, Washington City, D. C.
- Dr. W. H. Hopson, Louisville, Kentucky.
- E. S. Frazee, Orange, Indiana.
- Eld. Alex. C. Proctor, Independence, Missouri.
- Dr. J. Jeffries, Dallas, Texas.
- Dr. S. Van Meter, Charleston, Illinois.
- Col. John H. Woolfolk, Vicksburg, Mississippi.
- Eld. David Walk, Memphis, Tennessee.
- Dr. A. H. Wall, Maysville, Kentucky.
- E. H. Wilson, New Orleans, Louisiana.
- Col. J. P. Johnson, Galt House, Louisville, Ky.

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